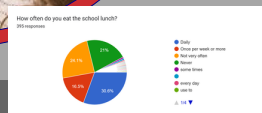
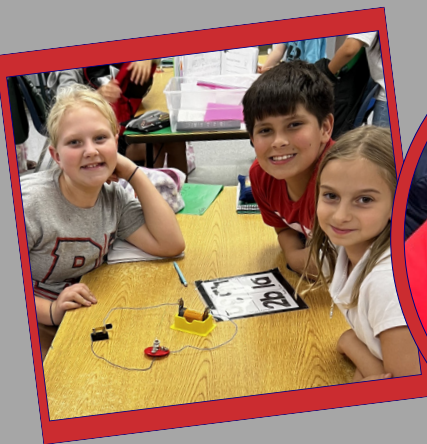


Learning For All, Whatever It Takes!

August 2026

Berkley Charter School

Report Card



Points of Interest

★★★

High Performing Charter School

★★★

Kagan Cooperative Learning Model School

★★★

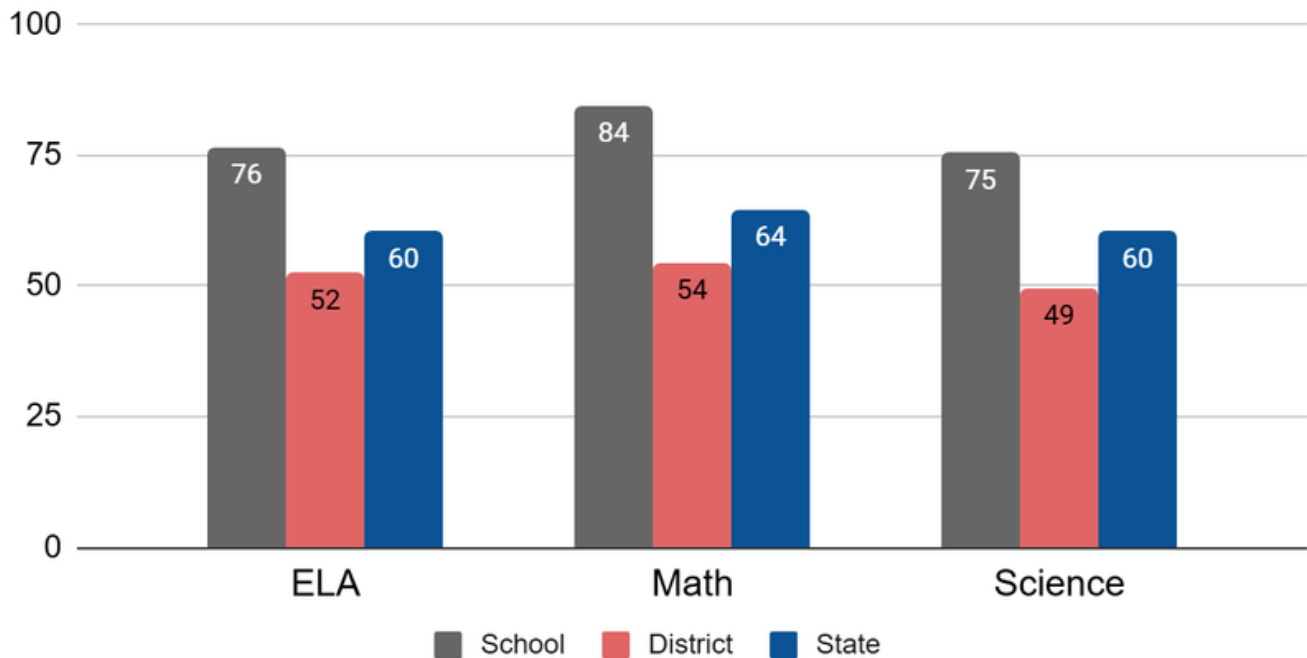
Polk Education Foundation Grant Recipient

Mission & Vision

Berkley Charter School is committed to Learning For All, Whatever It Takes! Our vision is for all students to perform at or above grade level in all academic areas. We provide an optimal learning environment that emphasizes research based practices, time on task, and an integrated relevant curriculum. Learning for all includes ensuring all students and teachers have the necessary resources needed for optimal learning, as well as, providing a well trained, caring staff that utilizes data to drive instructional practices.

High Performing Charter School

Percentage of Students Meeting High Standards on 2026 State Assessments



	ELA	Math	Science	Writing
School	76	84	75	46
District	52	54	49	12
State	60	64	60	23



School Grade:

2025-2026 A
 2024-2025 A
 2023-2024 A
 2022-2023 A
 2021-2022 A
 2020-2021 NG



GOALS



Berkley Charter School

Learning For All, Whatever It Takes!

Our vision is for all students to perform at or above grade level in all academic areas.

BERKLEY ASSURANCES

Students • Think and reason • Work collaboratively • Use effective social skills • Participate actively • Fully engaged in learning	Curriculum • Clearly defined • Relevant • Standards based • Supported by best practices
Teachers • Nurture children • Act as professionals • Learners themselves • Monitor student achievement • Instruct using best practices • Incorporate stimulating learning environments	Assessments • Varied and aligned with standards • Used to monitor student achievement • Used to monitor quality of education • Use data to make educational decisions
Administrators • Foster learning as a priority • Learners themselves • Engage in visionary leadership • Listen and respond to concerns • Facilitate and advocate for learning • Nurture, support, and empower students and staff	Learning Space • Safe and orderly • Attractive and inviting • Support technology • Flexible enough to support varied learning needs
Support Staff • Nurture children • Learners themselves • Flexible and adaptable • Act courteous and professional • Positive role models	Time • Is organized to foster learning • Accommodations for various learning rates • Enables staff to learn and collaborate • Safeguards time-on-task for academic achievement
Parents and Community • Informed • Partners in learning • Provide financial and human resources for support of student learning	Funding • Handled in a fiscally responsible manner • Budgeted to reflect the mission and vision of the school

It's all about engagement!



Kagan Cooperative Learning

Berkley Charter School is proud to be one of a very select number of Kagan Model Schools in the world! Our staff receives intensive and ongoing training on the use of Kagan Cooperative Learning Structures.

Cooperative Learning is when students work together towards learning a goal. They may work with a partner, team, or the whole class.

Kagan structures are a set of cooperative learning activities that have specific steps to ensure students work with positive interdependence, individual accountability, equal participation, and simultaneous interaction to ensure all students are actively engaged in learning. There are many well documented and researched academic, psychological, and social benefits of using Kagan Cooperative Learning. Using the structures regularly drastically reduces negative behaviors. Students are taught how to positively interact with one another through cooperation. Students are taught to offer encouragement, praise, and coaching to their classmates.



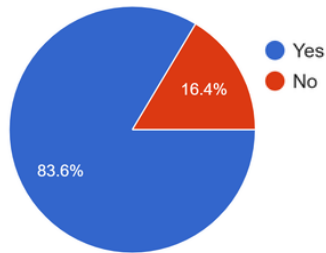
Learning For All, Whatever It Takes!

2026 Berkley Bullying Prevention Plan

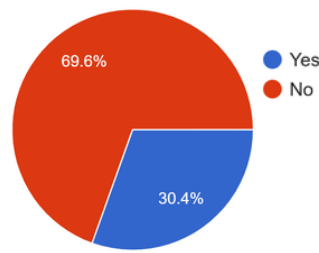
- Create Classroom Communities
- Incorporate "Family" Meetings
- Teach Bullying Lessons
- Implement Character Education Activities
- Adhere to Anti-Bullying Policies
- Utilize Kagan Cooperative Learning Structures
- Provide Parent Tips in Newsletter & Student Agenda
- Focus on Reteaching Expectations

2026 Berkley Bullying Prevention Student Survey Results

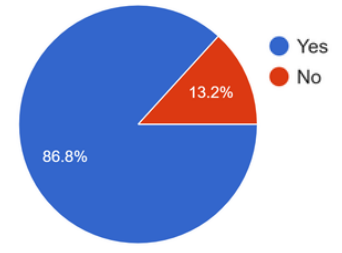
Do you feel safe at school?



Do you think Berkley has a bullying problem?



Has your teacher taught bullying lessons?



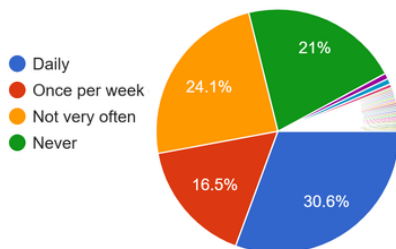
Berkley is committed to prevent bullying and ensuring that every student feels safe, respected, and supported. Recognizing that bullying can have a significant impact on a student's emotional well-being and academic performance, we actively promote a culture of kindness, inclusion, and cooperation throughout our school community. Teachers and staff work closely with students to foster positive relationships and provide guidance on how to handle challenging situations respectfully. We also emphasize the importance of open communication so students feel safe reporting concerns to trusted adults. All reports of bullying are taken seriously and addressed promptly to ensure the safety and well-being of all students.

In a recent survey, 84% of students indicated they feel safe at school, 70% agreed that Berkley does not have a bullying problem, and 87% recall their teacher teaching bullying lessons throughout the school year. Additionally, 95% of students claim they've never bullied another student, however, 51% feel as though they have been bullied. When asked the best thing about Berkley, students overwhelmingly responded friends, teachers, and P.E./recess.

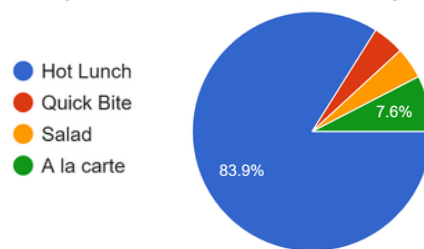
2026 Berkley Student Lunch Survey Results

Berkley participates and complies with the policies of the National School Lunch Program. It is our goal to run a food service program that is self-sustaining, while also providing our students with nutritious, well-balanced meal choices. In a recent survey, approximately 400 students from grades 2-5 responded to various questions related to our foodservice program. Overall, 31% of students reported eating school lunch on a daily basis. Students were also asked their lunch preference when eating school lunch. 84% said they typically choose the hot lunch option when eating school lunch. Additionally, 76% of the students who participated in the survey indicated that our food service staff is friendly and approximately 57% of the students indicated the appearance of the café was clean and pleasant during their visits. These results are similar to past years.

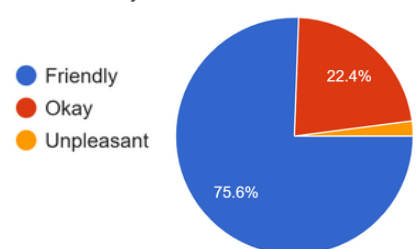
How often do you eat the school lunch?



When you eat the school lunch, what do you normally select?



How would you describe the foodservice staff?



As part of our ongoing commitment to health & wellness across our campus, our wellness committee meets annually to monitor and set goals for the development and implementation of our local School Wellness Policy. The current wellness policy may be found on our school website www.berkeleyknights.net under the café tab. Parents, students, representatives of the school food authority, teachers, school health professionals, board members, and the general public can participate in the development, implementation and annual review of the local school wellness policy. Please contact Jennifer Cervantes at jennifer.cervantes@berkeleyknights.net if you are interested in participating on our wellness committee.