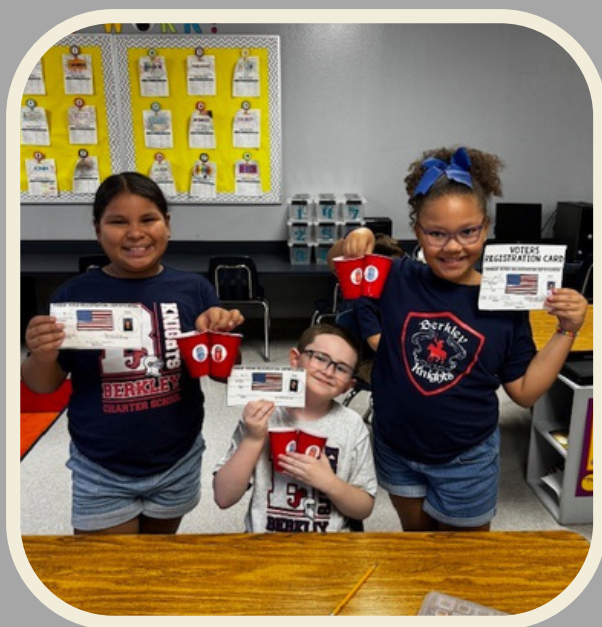


Learning For All, Whatever It Takes!

August 2025

Berkley Charter School

Report Card



Points of Interest

High Performing Charter School



School of Excellence



Kagan Cooperative Learning Model School



Polk Education Foundation Grant Recipient



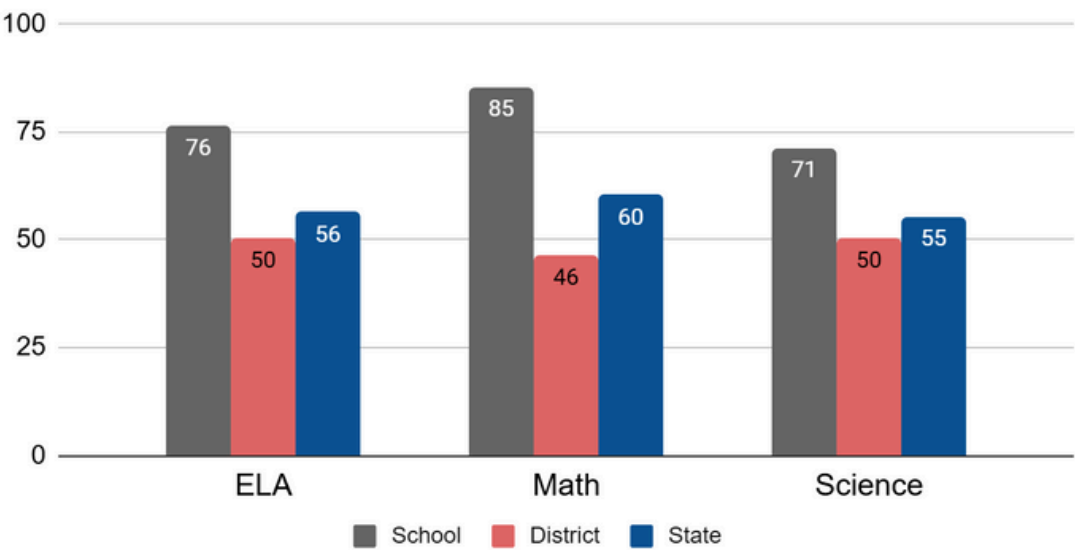
Mission & Vision

Berkley Charter School is committed to Learning For All, Whatever It Takes! Our vision is for all students to perform at or above grade level in all academic areas. We provide an optimal learning environment that emphasizes research based practices, time on task, and an integrated relevant curriculum. Learning for all includes ensuring all students and teachers have the necessary resources needed for optimal learning, as well as, providing a well trained, caring staff that utilizes data to drive instructional practices.

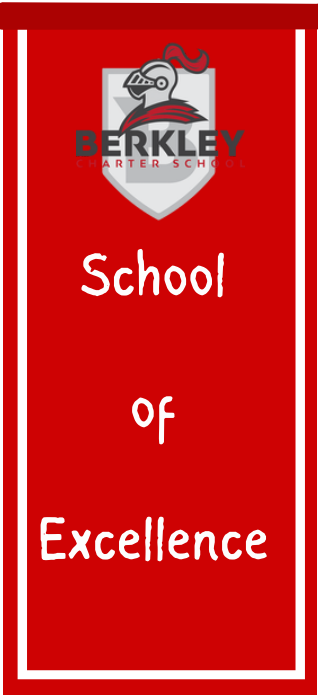
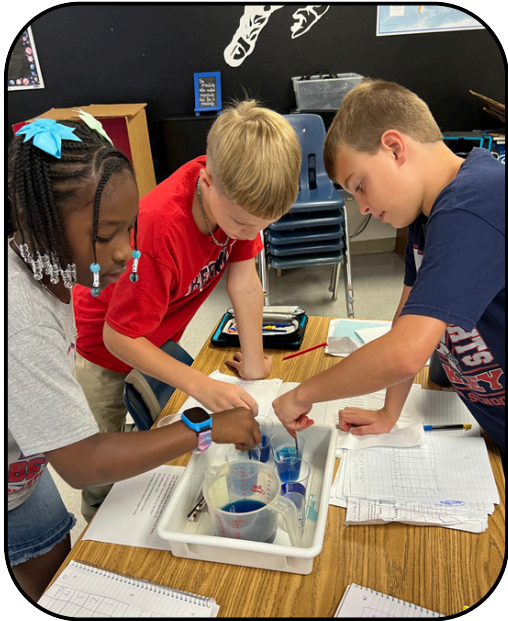
Berkley Charter School

High Performing Charter School

Percentage of Students Meeting High Standards on 2025 State Assessments



	ELA	Math	Science
School	76	85	71
District	50	46	50
State	56	60	55



School Grade:

2024–2025	A
2023–2024	A
2022–2023	A
2021–2022	A
2020–2021	NG
2019–2020	A

Berkley Charter School

Learning For All, Whatever It Takes!

Our vision is for all students to perform at or above grade level in all academic areas.

BERKLEY ASSURANCES

Students <ul style="list-style-type: none"> • Think and reason • Work collaboratively • Use effective social skills • Participate actively • Fully engaged in learning 	Curriculum <ul style="list-style-type: none"> • Clearly defined • Relevant • Standards based • Supported by best practices
Teachers <ul style="list-style-type: none"> • Nurture children • Act as professionals • Learners themselves • Monitor student achievement • Instruct using best practices • Incorporate stimulating learning environments 	Assessments <ul style="list-style-type: none"> • Varied and aligned with standards • Used to monitor student achievement • Used to monitor quality of education • Use data to make educational decisions
Administrators <ul style="list-style-type: none"> • Foster learning as a priority • Learners themselves • Engage in visionary leadership • Listen and respond to concerns • Facilitate and advocate for learning • Nurture, support, and empower students and staff 	Learning Space <ul style="list-style-type: none"> • Safe and orderly • Attractive and inviting • Support technology • Flexible enough to support varied learning needs
Support Staff <ul style="list-style-type: none"> • Nurture children • Learners themselves • Flexible and adaptable • Act courteous and professional • Positive role models 	Time <ul style="list-style-type: none"> • Is organized to foster learning • Accommodations for various learning rates • Enables staff to learn and collaborate • Safeguards time-on-task for academic achievement
Parents and Community <ul style="list-style-type: none"> • Informed • Partners in learning • Provide financial and human resources for support of student learning 	Funding <ul style="list-style-type: none"> • Handled in a fiscally responsible manner • Budgeted to reflect the mission and vision of the school



Kagan Cooperative Learning

Berkley Charter School is proud to be one of a very select number of Kagan Model Schools in the world! Our staff receives intensive and ongoing training on the use of Kagan Cooperative Learning Structures. Cooperative Learning is when students work together towards learning a goal. They may work with a partner, team, or the whole class. Kagan structures are a set of cooperative learning activities that have specific steps to ensure students work with positive interdependence, individual accountability, equal participation, and simultaneous interaction to ensure all students are actively engaged in learning. There are many well documented and researched academic, psychological, and social benefits of using Kagan Cooperative Learning. Using the structures regularly drastically reduces negative behaviors. Students are taught how to positively interact with one another through cooperation. Students are taught to offer encouragement, praise, and coaching to their classmates.

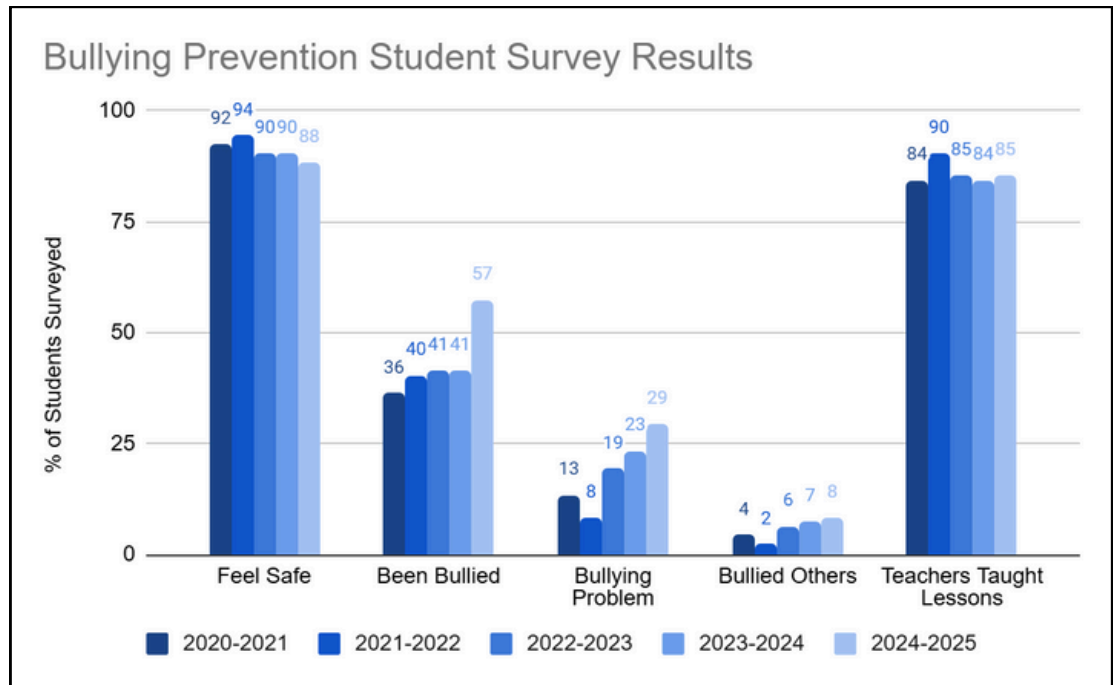
It's all about engagement!



Learning For All, Whatever It Takes!

2025 Berkley Bullying Prevention Plan

- Create Classroom Communities
- Incorporate “Family” Meetings
- Teach Bullying Lessons
- Implement Character Education Activities
- Adhere to Anti-Bullying Policies
- Utilize Kagan Cooperative Learning Structures
- Provide Parent Tips in Newsletter & Student Agenda
- Focus on Reteaching Expectations

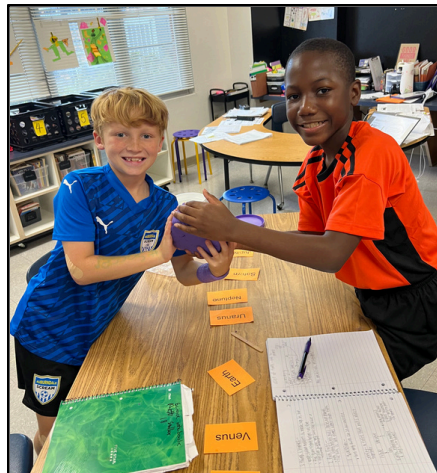


	Feel Safe	Been Bullied	Bullying Problem	Bullied Others	Teachers Taught Lessons
2020-2021	92	36	13	4	84
2021-2022	94	40	8	2	90
2022-2023	90	41	19	6	85
2023-2024	90	41	23	7	84
2024-2025	88	57	29	8	85

Bullying is defined as unwanted written, physical, or verbal aggression that is generally repeated.

There is an imbalance of power. The behavior usually involves public humiliation.

There are many ways to prevent bullying: Improve the school climate; Create rituals within the classroom; Avoid conflict at the beginning, middle, and end of the day; Create a classroom family; All students should have a feeling of belonging to the group.



Advice for kids!

Avoid the bully.

Use the buddy system.

Don't respond to the bully.

Walk away.

Tell an adult.

Talk with someone you trust.

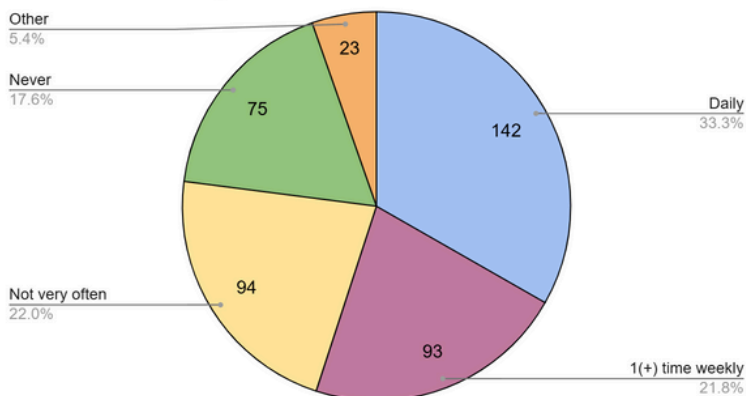
Don't be part of the audience.

If you feel safe, stand up and speak out against the bully.

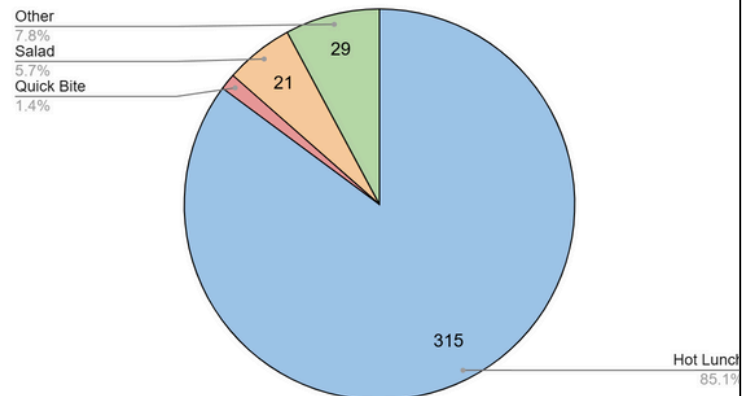
2025 Berkley Student Lunch Survey Results

Berkley participates and complies with the policies of the National School Lunch Program. It is our goal to run a food service program that is self-sustaining, while also providing our students with nutritious, well-balanced meal choices. In a recent survey, a total of 427 students from grades 2-5 responded to various questions related to our foodservice program. Overall, 33% of students reported eating school lunch on a daily basis. Students were also asked their lunch preference when eating school lunch. 85% said they typically choose the hot lunch option when eating school lunch. Additionally, 77% of the students who participated in the survey indicated that our food service staff are friendly and approximately 40% of the students indicated the appearance of the café was clean and pleasant during their visits. These results are similar to past years.

How often do you eat school lunch?



When you eat school lunch, what do you normally select?



As part of our ongoing commitment to health & wellness across our campus, our wellness committee meets annually to monitor and set goals for the development and implementation of our local School Wellness Policy. The current wellness policy may be found on our school website www.berkleyknights.net under the café tab. Parents, students, representatives of the school food authority, teachers, school health professionals, board members, and the general public can participate in the development, implementation and annual review of the local school wellness policy. Please contact Jennifer Cervantes at jennifer.cervantes@berkleyknights.net if you are interested in participating on our wellness committee.