

Welcome to Berkley Charter School's Kindergarten program. We are looking forward to a wonderful year with your child. We do have a strong academic focus in our program and would like to give you some ideas on how you can help your child have a strong start to their academic career. Here are some of the expectations we have for our students:

- Recognize and name all letters of the alphabet (capital and lowercase) by November
- Know the sound/s for each letter by November
- Read by the end of the school year
- Write two to three sentences by the end of the school year
- Understand numbers and begin basic addition and subtraction by the end of the school year

Here are some Kindergarten readiness skills to focus on this summer as you prepare your child for kindergarten:

1. Writing

- Hold pencil correctly
- Practice writing letters
- Writing name correctly (begin with capital letter, followed by all lower-case letters ie: Brandon)

2. Letter Recognition and Beginning Sounds

- Recognize and name at least 13 capital letters, 13 lower-case letters, and 13 letter sounds
- Recite the alphabet

3. Number Recognition and Counting

- Count to 20
- Recognize and name the numbers 1-10

4. Shapes and Colors

- Recognize and name basic shapes (square, triangle, circle, rectangle)
- Recognize and name basic colors (red, blue, yellow, green, purple, orange, black, brown)

5. Fine Motor Skills

- Cut with scissors (can follow a line to cut out a picture)

6. Reading Readiness

- Read, Read, Read with your child this summer
- Point as you read to show your child the left to right progression

7. Attention and Following Directions

- Follow 3 step directions
& Give your child two and three step directions. For example: "put on your pajamas, brush your teeth, and pick a book to read"
& Play Simon Says with two or three step directions. For example: "Simon Says jump up and down and shout hooray."

8. Days of the Week and Months of the Year

- Say the days of the week in order starting with Sunday
- Say the months of the year in order

9. Other Skills

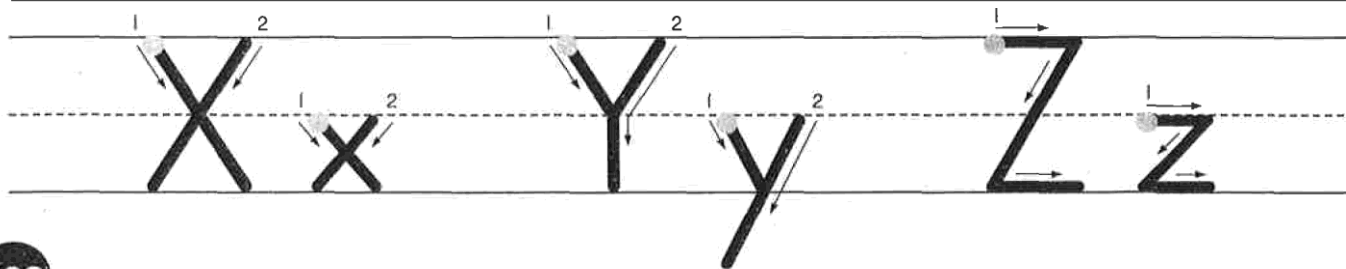
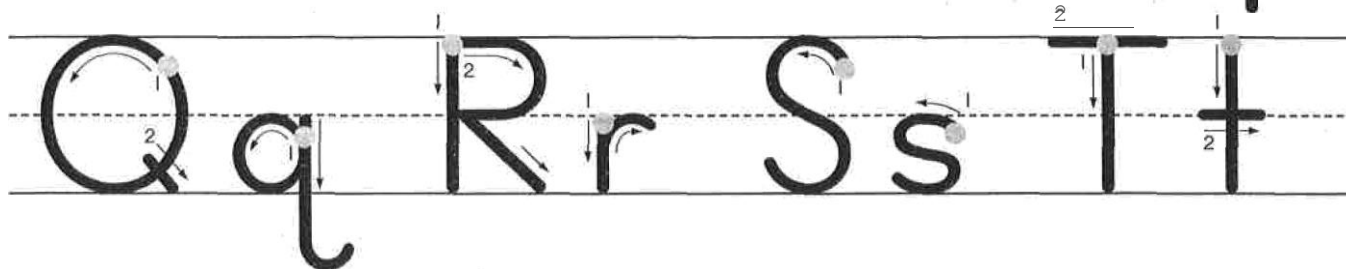
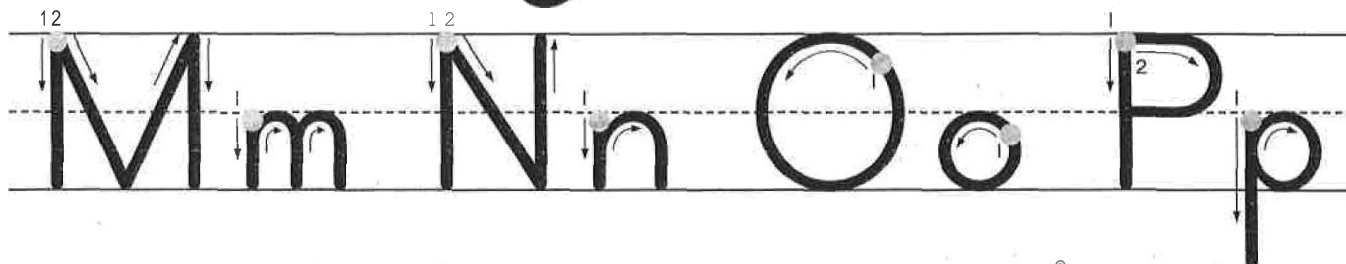
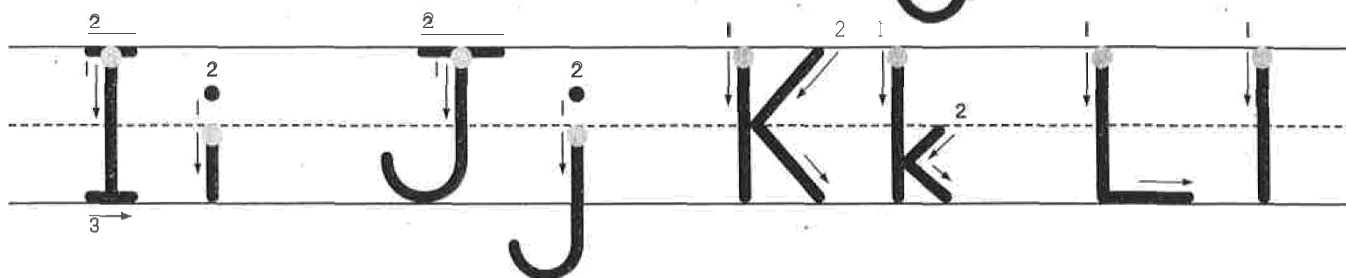
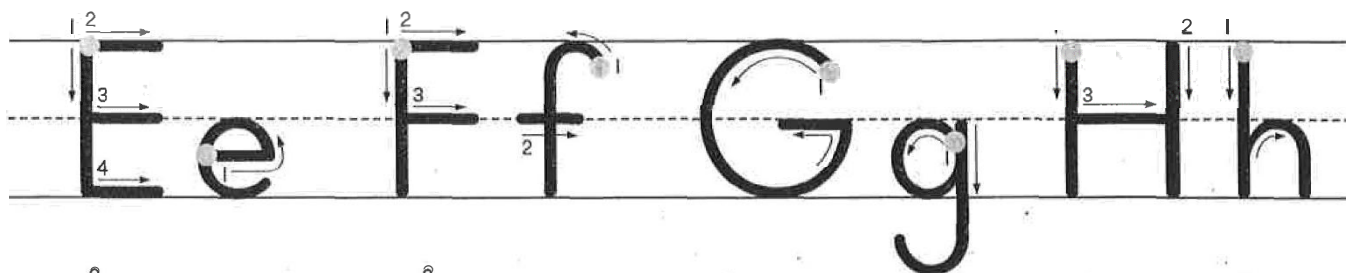
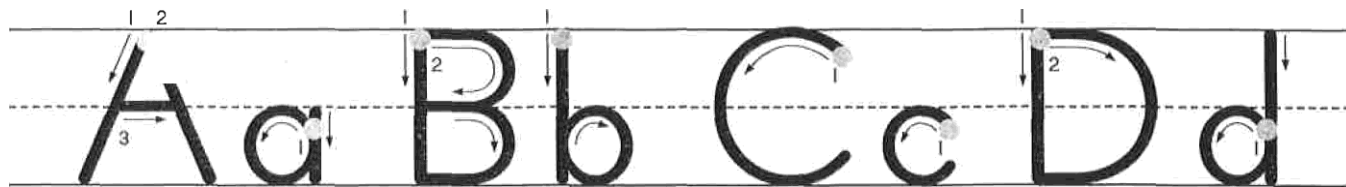
- Snap, button, and zip their own pants and undo belts
- Put on jacket by themselves
- Tie shoes
- Open items that may be in their lunchbox (containers, juice boxes, lunchables, fruit cups, snack bags, chip bags, etc...)

_____ 's Summer Homework

This is your child's reading log. Please list 25 books that you read with your child over summer and return this list to your child's teacher the first week of school.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Handwriting



Kindergarten High Frequency Words

First Nine Weeks (21)	Second Nine Weeks (21)	Third Nine Weeks (26)	Fourth Nine Weeks (26)
the		he	now
to	my	was	no
and	me	that	came
a	big	she	ride
I	come	on	into
you	blue	they	good
it	red	but	want
in	where	at	too
said	jump	with	pretty
for	away	all	four
up	here	there	saw
look	help	out	well
Is	make	be	ran
Go	yellow	have	brown
We	two	am	eat
little	play	do	who
down	run	did	new
Can	find	what	must
See	three	so	black
not	funny	get	white
of	does	like	soon
		this	our
		will	ate
		yes	say
		went	under
		are	please

Dolch Nouns (8 new nouns are introduced each nine weeks.)

ball	boy	doll	apple
boat	girl	rabbit	baby
car	cow	sun	bed
dog	pig	duck	chair
cat	school	egg	door
house	farm	name	coat
mother	birthday	fish	toy
father	milk	game	hill

CCLA.X.R.F.3.c - Read common high-frequency words by sight (e.g., the, of, to, you, she, my is, are do, does)

CCLA.K.R.F. 4 - Read emergent-reader texts with purpose and understanding.