

SUMMER



READING!

Encourage your student to go on MANY adventures this summer by reading for 20 minutes EVERY SINGLE DAY! Think of all the experiences they could have if they get lost in a book each day! Please have your student fill out the attached reading log and return it to their 3rd grade homeroom teacher for a special prize. Review your students ZPD range found on their last STAR report to make sure they are reading books that are challenging but within their ability to comprehend. Encourage them to read both fiction (made-up stories) and non-fiction texts (facts and information) to increase their comprehension and vocabulary skills.

Math!

It is EXTREMELY important for students to have a strong foundation of their math facts to be successful with the 3rd grade math standards. Flash cards, games, and drills are great ways for students to improve their addition and subtraction facts (0-20). Below are a few websites that will help students to strengthen their math foundation so they are ready for the third grade. It is recommended that students practice and strengthen these skills each day.

Create a free account at:

<https://xtramath.org/#/home/index>

Play games and learn at:

http://www.abcya.com/third_grade_computers.htm

Watch videos and play games at:

<https://www.funbrain.com/grade/3>

Review and preview 2nd and 3rd grade skills at:

<https://www.ixl.com/math/grade-2>

<https://www.ixl.com/math/grade-3>



Summer Reading Log

Student Name: _____

Find reading level at www.arbookfind.com.

Date	Book Title	Fiction or Non-Fiction	Reading Level
	1.	F or NF	
	2.	F or NF	
	3.	F or NF	
	4.	F or NF	
	5.	F or NF	
	6.	F or NF	
	7.	F or NF	
	8.	F or NF	
	9.	F or NF	
	10.	F or NF	
	11.	F or NF	
	12.	F or NF	
	13.	F or NF	
	14.	F or NF	
	15.	F or NF	

Date	Book Title	Fiction or Non-Fiction	Reading Level
	16.	F or NF	
	17.	F or NF	
	18.	F or NF	
	19.	F or NF	
	20.	F or NF	
	21.	F or NF	
	22.	F or NF	
	23.	F or NF	
	24.	F or NF	
	25.	F or NF	
	26.	F or NF	
	27.	F or NF	
	28.	F or NF	
	29.	F or NF	
	30.	F or NF	